

# DENVER LUTHERAN High School

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NURTURING ACADEMIC EXCELLENCE  
ENCOURAGING GROWTH IN CHRIST

3201 W. Arizona Ave.  
Denver, Colorado 80219

303-934-2345  
fax: 303-934-0455  
[www.denverlhs.org](http://www.denverlhs.org)

## ACADEMIC HANDBOOK 2007-2008

Course Descriptions  
Graduation Requirements

## Denver Luthera High School – Academic Handbook 2007-2008

### Requirements for Graduation

Students must earn twenty-two (22) units of credit as outlined below, plus one-half unit of Theology for every semester in attendance to graduate from Denver Lutheran High School. In addition to the Theology credits, the 22 units include the following:

English	4 units	Physical Education	2 units
Science	2 units	Practical Arts/Computer	1/2 unit
Math	3 units	Art	1 unit
Social Science	3 units	Electives	6.5 units

### ART

Introduction to Art                      9-12                      Required                      1/2 Unit Credit

This course is an introduction to the numerous facets of artistic studies. Historical, contemporary, functional, and aesthetic techniques and appreciation are included. It will also include a taste of viewing as well as doing.

Drawing / Painting I                      9-12                      Elective                      1/2 Unit Credit

The first quarter of this class is geared toward developing basic drawing skills using a variety of drawing media and techniques. The second half of the semester is devoted to learning the art of painting.

Drawing / Painting II                      9-12                      Elective                      1/2 Unit Credit

Drawing will be the focus of the first half of this semester class and painting the focus of the second half. The assignments will be more challenging and will build on what was learned in Drawing/Painting I. Students will be challenged to think creatively and to take risks in developing their skills. Prerequisite—Drawing/Painting I

Ceramics / 3D Sculpture                      9-12                      Elective                      1/2 Unit Credit

The first half of this course will be devoted to learning basic hand-built pottery techniques. With that foundation, the second half of the class will become progressively more challenging, with students learning to make more advanced three dimensional artwork using clay, paper mache', wire, and other materials.

Crafts / Print Making                      9-12                      Elective                      1/2 Unit Credit

The first half of this semester class will focus on artistic crafts and craftsmanship. Stained glass, batik, papermaking, bookbinding, mosaic tiling, and other areas will be explored. In the second part of this class, students will learn basic print-making methods, such as etching, silk screening, embossing and block printing.

Introduction to Computer Graphics                      9-12                      Elective                      1/2 Unit Credit

Students will learn how to use graphic design software including Adobe, Illustrator, and PhotoShop. Assignments are artistic in nature.

Advanced Computer Graphics                      9-12                      Elective                      1/2 Unit Credit  
Students will use the graphics software learned in the intro class to produce works of art. This class stresses traditional art principles in a technological setting. Prerequisite—Intro. to Computer Graphics

Intro./Video Prod. & Editing                      9-12                      Elective                      1/2 Unit Credit  
This class will teach students how to create and edit sound and video using various types of media.

Advanced Art    11-12                      Elective                      1/2 Unit Credit  
Students who have taken all or most of the art classes and are highly motivated and interested in art as a career will arrange to study advanced art techniques.  
(Offered as an independent study.)

## **ENGLISH**

Freshmen Seminar                                      9                                      Elective                                      1/2 Unit Credit  
This class is designed to provide a smooth transition from junior high to the high school setting. It will help to alleviate some of the anxiety felt by freshmen students, as well as give them a place to ask questions about unfamiliar happenings. Areas of study will include, but are not limited to study skills, time management, organization, use of planner book, understanding textbook arrangement, grading systems, self-knowledge, managing relationships, inner motivation, caring for self, goal setting, career planning, course selections for high school, college search, speed reading with reading comprehension improvement, basic paragraph writing, presentations and speeches, and learning outside the classroom through extracurricular activities.

English I    9                                      Required                                      1 Unit Credit  
This course studies a general overview of literature, grammar, composition, and public speaking. This composite approach will also offer vocabulary and language study. The overall goal is to help the student be a better steward of God's great gift—communication.

English II    10                                      Required                                      1 Unit Credit  
English II studies American Literature and evaluates it from a Christian worldview perspective. (Col. 2:8) Traditional American writings are read and analyzed to provide life-long appreciation of the literary trends and ideas that shaped the heritage of the United States. Composition work includes paraphrasing and summarizing skills necessary for research writing, essays, and a job resume. There will be an on-going study of vocabulary and language usage.

British Literature                                      11-12                      Required                                      1/2 Unit Credit  
The literature portion will be a study of the novel, poetry, short story, and drama literacy forms of British authors. Composition study will include essays and a research paper. Students will also continue their study of vocabulary and language usage. Required for non-honors/AP juniors or seniors. Prerequisite—English II

Public Speaking 11-12 Required 1/2 Unit Credit  
Public Speaking emphasizes the research, organization, documentation and, especially, presentation of persuasive argumentation in a carefully structured format. Different debate styles will be explored--from one-man to two-man teams, using the cross-question format. Public speaking emphasizes having something to say and saying it in an audience (the class) and also evaluates the work of classmates. The student will also learn how to locate and utilize materials for the content of the speeches. Required for non-honors/AP juniors or seniors.

Short Stories Across the Ages 11-12 Elective 1/2 Unit Credit  
Students will read various short stories from authors around the world as well as across time periods. Stories will be analyzed for plot, character, theme, and style. Students will complete a variety of responses to the literature.

Mythology 11-12 Elective 1/2 Unit Credit  
This course explores and probes the nature of myths and focuses on the universality of mythological themes. Students will read many of the classic Greek and Roman myths but are also exposed to lesser-known myths from other cultures. The understanding of “myth” is broadened and students will become familiar with many of the gods and goddesses of mythology. Several papers will be required. Prerequisite—Must be a junior or a senior.

Shakespeare 11-12 Elective 1/2 Unit Credit  
This course delves more deeply into the genius of William Shakespeare by identifying his main influences and recognizing the challenges and intrigue of the Elizabethan theatre. The course includes not only the study of Shakespeare the dramatist, but also Shakespeare the narrative poet and sonneteer. The students and instructor will strive to discover what makes Shakespeare “...not of an age, but for all time!”

Christian Literature 11-12 Elective 1/2 Unit Credit  
Students will read various Christian books to gain a better understanding of God and the Christian worldview perspective. Students will analyze the books for plot, character, theme, and style as well as complete a variety of responses to the literature.  
(Also offered as an independent study.)

College Prep Writing 11-12 Elective 1/2 Unit Credit  
This course is designed to emphasize the writing skills that are absolutely imperative for students who wish to continue their formal education after graduating from high school. This class is supplemental to the junior or senior level English classes and includes intensive writing instruction. Students will be exposed to and produce several different forms of writing. They will not only master process writing and produce “finished” work (proofread and edited), but also be challenged to solve problems, do close readings of texts to find support for theories, and produce convincing arguments in their writing. A close study of grammar and usage will coincide with the writing instruction.

## Honors English Classes – Guidelines and Procedures

Honors English students must maintain a semester average grade of 80% in their current honors or AP course during the course of the school year to move on to the next honors or AP class. Teacher discretion may be used for students in the 75-79% range, but these students will not have priority for enrollment.

Freshmen and sophomore students desiring to move from English I or English II to the honors or AP English classes must have maintained a 90% or better during the course of the year and have a recommendation from their current teacher. These students will have enrollment priority over honors or AP students who did not maintain an 80%.

Students who did not maintain an 80% at semester will be dropped back to English I or II or an appropriate English elective and will not be allowed to move back to the Honors/AP level the following school year.

Eighth grade students desiring to enroll in Freshmen Honors English must complete the following criteria:

1. Teacher recommendation
2. High score in reading on the Placement Test
3. High score on the grammar and punctuation entrance test (completed at DLHS)
4. High score on the written essay test (completed at DLHS)

Freshmen Honors English                      9                      Elective                      1 Unit Credit

The Freshmen Honors class presents an accelerated program for the capable student in the Language Arts. It will provide an advanced overview of literature, grammar, composition, vocabulary, and language study. Prerequisite—Department Consent.

Sophomore Honors English                      10                      Elective                      1 Unit Credit

Sophomore Honors English provides an accelerated program for the capable student in the Language Arts. A focus on American literature forms an integrated program of reading, vocabulary study, grammar, and composition study. Traditional American writings will be read and analyzed to appreciate the literary trends and influences of American authors on the heritage of the United States. Prerequisite—Department Consent and/or a cumulative GPA of at least 3.0

Junior Honors English                      11                      Elective                      1 Unit Credit

Junior Honors English presents a refinement and polishing of grammar and composition skills plus the reading and analysis of British literature. The study of British literature provides an opportunity to learn about the literary background of many of our contemporary philosophies, attitudes and linguistic expressions. Competency of speaking and writing will be increased and a review of traditional grammar will reinforce vocabulary and composition skills. Students will write a research paper and learn the correct process and form of researching. Prerequisite—Department Consent and/or a cumulative GPA of at least 3.0



Spanish V 9-12 Elective 1 Unit Credit  
This independent study course, entirely in Spanish, is a continuation of Spanish IV course work. Students will read contemporary materials taken from popular Hispanic magazines. A writing practice guide will also be used to develop a combination of knowledge, skill, and creativity in the target language. Both the reading and writing will stimulate students to actively engage in meaningful conversation and class discussion, with teacher supervision.  
Prerequisite—Spanish IV and Department Consent

## MATHEMATICS

Pre-Algebra 9-12 Elective 1 Unit Credit  
This course is designed for students not yet ready for Algebra I, to aid in the transition from middle school mathematics to algebra. Students will strengthen basic math concepts and skills in areas such as decimals, fractions, percents, ratios, and proportions. This course will also begin to integrate these basic concepts with algebraic concepts such as open sentences and expressions, solutions of equations and inequalities, use of bases and exponents, evaluating expressions, and graphing. The course also re-emphasizes some basic geometric principles such as use of polygons, area, and volume. Prerequisite—Department Consent

Algebra I 9-12 Elective 1 Unit Credit  
Algebra I includes the following topics: introduction to algebra, positive and negative numbers, equations and inequalities, problem-solving, using equations, operations and polynomials, special products and factoring, graphs, linear equations and functions, systems of linear equations, fractions and fractional equations and radical expressions. Prerequisite – Students must score at least a 7.5 grade equivalent on the placement test, achieve a grade of B or higher in 8<sup>th</sup> grade math, or receive department consent.

Consumer Math 9-12 Elective 1/2 Unit Credit  
This course reviews some of the basic skills used in mathematics with some emphasis on the basic operations, as well as some review of fractions, percents and decimals, metric measurements and conversion problems. It also includes everyday skills needed in balancing a checkbook, figuring wages, unit prices, price comparisons, income tax and interest, and similarly related topics. Prerequisite—Department Consent

Fundamental Geometry 9-12 Elective 1/2 Unit Credit  
This course teaches the fundamental concepts of Geometry without the aid of formal proofs. Such concepts as points, lines and planes will be examined, as well as the relationships of angles and line segments in various unique polygons (triangles, rectangles, etc.). Circles, geometric solids, and coordinate geometry are also treated in depth. Various straightedge and compass constructions are taught, as well as useful and well-known formulas for unknown lengths, perimeters, areas, and volumes. Prerequisite—Department Consent

Geometry 9-12 Elective 1 Unit Credit  
Geometry is a mathematics course which studies the various properties of geometric figures and how these relate to each other. Proofs, as used in this course, are designed to enhance critical thinking skills and problem- solving techniques by helping the student identify a problem, examine the alternatives, and work through the problem to a solution. Prerequisite—Algebra and Department Consent

Advanced Algebra/Trigonometry 9-12 Elective 1 Unit Credit  
Advanced Algebra/Trigonometry expands on topics introduced in Algebra I and includes the study of linear equations and inequalities, expansion and factoring of polynomials, rational expressions, radicals and exponents, complex numbers, quadratic equations, functions, and logarithms. An introduction to analytic geometry and trigonometry are also given. Prerequisite—Geometry and Department Consent

Statistics 11-12 Elective 1/2 Unit Credit  
This course is designed for students to be able to make meaningful comparisons among data, and be able to draw reasonable conclusions. Students will enhance their critical thinking skills through topics such as data collection, organization of data (including graphical representation, probability, and probability distributions), and hypothesis testing. Practical examples are used throughout the course. Prerequisite—Algebra I, Geometry, and Department Consent  
(Also offered as an independent study.)

Pre-Calculus 9-12 Elective/Honors 1 Unit Credit  
Pre-Calculus uses and applies material from a number of branches of mathematics previously studied and makes connections between them. The course gives students experience in using the algebra and analytic geometry needed for the study of Calculus. Emphasis is also placed on the functions, identities, and applications of trigonometry. Prerequisite—Advanced Algebra/Trig. and Department Consent

Advanced Placement Calculus AB 11-12 Elective/Honors 1 Unit Credit  
Calculus is designed to give students experience in a college level mathematics course, in order to prepare them for first semester Calculus. Topics include limits, derivatives, integration, areas of regions with curved boundaries, and solids of revolution. This course gives the student an intuitive understanding of the concepts of calculus and experience with its methods and applications. Students will be given the option of taking the Advanced Placement Calculus AB exam. Prerequisite—Department Consent

## **MUSIC**

### Extra-Curricular Activities in Music:

- Handbells—This group rehearses weekly, using between 3 and 4 octaves of bells.
- Instrumental Ensembles—Various instrumental groups are put together as the need arises. Brass and woodwind groups have performed.
- Musical—This event occurs every fall.

Concert Band 9-12 Elective 1 Unit Credit  
 Concert Band gives the intermediate and advanced instrumentalist opportunities for group, ensemble, and solo performances. Performances outside of the school day are included in the course curriculum and count toward the grade for this class. Prerequisite—Audition or Department Consent

Concert Choir 9-12 Elective 1 Unit Credit  
 Concert Choir is a study of mostly sacred choral music providing opportunities for increasing musicianship skills, sight reading, singing in 3, 4, 6 and 8 part harmony in a choral organization. Fall choir members are required to participate in the fall musical. Choir members also participate as representatives of DLHS at local Lutheran churches during Sunday morning worship services. Other activities include the Metro League Choral Festival, informal Christmas caroling, engagements in the Denver area, and the formal Christmas Concert and Spring Concert. Participation in these events outside of the school day count toward the grade in this class. Prerequisite—Audition or Department Consent

Light Brigade 10-12 Elective 1 Unit Credit  
 Light Brigade is a small ensemble that provides opportunity to study all musical genres and sing in four part harmony either accompanied or a cappella. Emphasis is placed on performance and members have many opportunities to represent the school at local Lutheran church worship services. Other activities include several concerts per year, chapel services at area Lutheran schools, and singing engagements in the community. Light Brigade also assists with DLHS chapel services. Preference is given to juniors and seniors, with limited possibilities for sophomores. Members have to purchase their costumes. Although Light Brigade is an elective, it is a year-long course and students are expected to make a commitment for the full school year. Prerequisite—Audition or Department Consent

**PHYSICAL EDUCATION/HEALTH**

Women’s Lifetime Fitness & Health 9-12 Required 1 Unit Credit  
Men’s Lifetime Fitness & Health 9-12 Required 1 Unit Credit

This full year course explores the areas of physical fitness, nutrition and stress management in a classroom and active participation environment. Concepts of study include hypokinetic diseases, resting heart rate, health related concepts, skill related concepts, fitness target zones, weight control, eating disorders, nutrition and food consumption, overload principle, the principle of specificity, the principle of progression, etc.

Women’s Christian Sexuality 10-12 Required 1/2 Unit Credit  
Men’s Christian Sexuality 10-12 Required 1/2 Unit Credit

This course uncovers the God-given special uniqueness of our female and male sexuality. Students will study, learn and understand the Biblical foundations of sexuality, the definition of male and female sexuality, the interactive relationship of female and male, understanding the differences between infatuation and love, the purposes and time of sex, premarital abstinence, sexually transmitted diseases, and emotions. Special emphasis is placed on God’s design for both male and female.

<u>Women's Health</u>	10-12	Required	1/2 Unit Credit
<u>Men's Health</u>	10-12	Required	1/2 Unit Credit

This course uncovers the facts of today's health issues which improve the chances of students making good decisions about their own personal health and environment. The concepts studied in this class include health and wellness, personal fitness programs, wellness and mental health, stress management, drugs as medicines, tobacco, alcohol, drug abuse, health care organizations and services, and non-communicable diseases and disorders.

<u>High-Comp Team Sports</u>	11-12	Elective	1/2 Unit Credit
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This semester course is open to a maximum of 24 juniors and seniors who consider themselves willing and capable of competing in team sports with a highly competitive attitude and effort on a daily basis. Those students considering this course should already possess an excellent level of physical skills, will be expected to participate under Christian sportsmanship at all times, and will be expected to apply the knowledge and rules of each game as a participant and also as an official. The following list of activities are typically chosen: badminton, basketball, flag football, lacrosse, pickle-ball, soccer, softball, speedball, team handball, volleyball, or any other reasonably selected team sports. Prerequisite—Department Consent

<u>Co-ed Lifetime Activities</u>	11-12	Elective	1/2 Unit Credit
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This semester course is open to a maximum of 16 juniors and seniors. The students participating in this course will learn rules and strategies and physically participate in developing their skills in the following lifetime activities: archery, badminton, bowling, golf, pickle-ball and tennis. The students will be expected to supply their own clubs for golf, and racquet and balls for tennis. Prerequisite—Department Consent.

<u>Strength Training</u>	11-12	Elective	1/2 or 1 Unit Credit
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This course is open to a maximum of 15 students. The main objectives of this course are to learn and practice the proper techniques of strength training, gain strength, and know the musculature of the human body. Students may choose to take this course for one semester (1/2 unit credit) or all year, earning a maximum of 1 credit. Prerequisite—Department Consent

<u>Athlete P.E.</u>	9-12	Elective	1/2 Unit Credit
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Students who participate in an athletic activity or activities (football, softball, soccer, cross country, volleyball, basketball, wrestling, baseball, track, tennis, or cheerleading) may earn a 1/2 credit of P.E. for participation in athletics for the school year. It is also then required that the athlete trains in his/her off-season on Mondays, Wednesdays, and Fridays during the academic lab period. For example:

Student A (volleyball) (basketball) (track) = 1/2 credit

Student B (football) (training) (baseball) = 1/2 credit

Student C (training) (training) (track) = 1/2 credit

Student D (training) (training) (gets cut from baseball, then does training) = 1/2 credit

## **PRACTICAL ARTS / COMPUTERS**

Computer Applications                      9-12                      Required                      1/2 Unit Credit

This course presents the student with the fundamentals of using popular productivity applications. Microsoft Office is used to teach the student how to do word processing (Microsoft Word), spreadsheets (Microsoft Excel), and presentations (Microsoft PowerPoint). While learning how to use Word, the student is also instructed in the touch-typing method. Using the Internet and World Wide Web for information retrieval is also part of the class. Students may test out of Computer Applications.

Web Design and Publishing                      10-12                      Elective                      1/2 Unit Credit

This course introduce the student to the world of coding web pages. Students begin with a detailed explanation of the inter-workings of the Internet and progress to HTML coding using CSS (Cascading Style Sheets). Students are able to view their work via the campus network and learn to design for different browsers on multiple platforms. Although not directly related to Introduction to Computer Programming, concepts learned in that course transfer to this practical application of computer programming. Prerequisite—Computer Programming and Department Consent

Advanced Web Design and Publishing                      10-12                      Elective                      1/2 Unit Credit

Extending upon knowledge learned in the first course, Advanced Web Design students will use their skills in real world situations. Students will learn about FTP (File Transfer Protocol) and publish to existing websites such as denverlhs.org and other current projects. Combining the areas of print design and computer/web programming, students will learn the finer points of designing eye-catching websites using table-less design and advanced CSS techniques. Other curricular objectives include advanced web technologies such as basic JavaScript and Flash animation. Prerequisite—Web Design and Publishing, Introduction to Computer Graphics, and Department Consent.

Introduction to Computer Programming                      9-12                      Elective                      1/2 Unit Credit

This course covers the fundamentals of computer programming and logical command sequence and is designed to develop students' abilities to critically solve problems. Based in C++, this course includes the basics of programming commands, functions, and data structures. Prerequisite—Computer Applications and Department Consent

## **SCIENCE**

Fundamentals of Biology                      9-12                      Alternative                      1 Unit Credit

Fundamentals of Biology is a general survey course in the life sciences and is not as rigorous as Biology I. Topics include plants, animals, ecology, natural history genetics, and studies in cell function. Scheduled lab activities include hands-on work with microscopes, dissection, and other selected topics. Weekly news events in biology are also examined. Prerequisite—Department Consent.



United States History                      10-12                      Required                      1 Unit Credit  
The United States History course covers the events of our nation's growth and development from the days of the earliest explorers to the present time. The course provides knowledge and duties of citizenship and also prepares the students for the challenges of higher education.

American Government                      11-12                      Required                      1/2 Unit Credit  
This course surveys the principles, structure and powers of American government as it applies to the citizen today. It includes topics on how our government works and our responsibilities as citizens within that government. Prerequisite—1<sup>st</sup> semester of U.S. History must be completed.

Twentieth Century and Today                      11-12                      Elective                      1/2 Unit Credit  
This course focuses on events and forces that have affected the United States in the late 1900s and into current times. Economic, political and social forces will be studied from a domestic and international perspective. This course allows further study of events in the United States after the Cold War and a look at economic conditions and political forces that have affected the American people to the present time. Prerequisite—1<sup>st</sup> semester of U.S. History must be completed.

Psychology                      11-12                      Elective                      1 Unit Credit  
Psychology is the science and profession concerned with the behavior of humans and animals. In addition to presenting the content and terminology of the discipline, the course of general psychology gives students the opportunity to develop methods of learning and study; to prepare for parenthood, family life, and careers; and to learn about the range of services provided by psychologists. Students will explore the theories and assertions that are open to question and modification in the light of new information. Students will be challenged to relate psychological concepts to their own lives, especially in light of a Christian worldview perspective.

## **THEOLOGY**

Bible I                      9                      Required                      1 Unit Credit  
This course begins with an overview of the reliability of the Bible as God's Word. Students will follow the chronological history of the Old Testament, beginning with creation and ending with the return of Israel from exile. Students are clearly shown how the Old Testament relates to the New Testament, with special attention paid to comparing the sacrificial system of Israel with the sacrifice of Jesus Christ.

Bible II                      10                      Required                      1 Unit Credit  
The first semester focuses on the life and times of Jesus. The Gospels (*Matthew, Mark, Luke & John*) are used in this study, with special emphasis given to the book of *Matthew*. Emphasis is placed on Old Testament prophecy, and the person and life of Jesus. The second semester revolves around the early church, using the books of *Acts*, with special emphasis on Pentecost, and Paul's missionary journeys. A study of Paul's letters to the early churches (*Galatians, Ephesians, Philippians, and Colossians*) conclude the year.

Bible III 11 Required 1 Unit Credit  
Bible III covers a wide variety of topics, starting with a extensive look into Christian apologetics. Christian doctrine is taught through the book of Romans. Other topics include, but are not limited to church history, a history of Lutheranism, other Christian denominations, world religions, cults, and controversial issues.

Bible IV 12 Required 1 Unit Credit  
Bible IV focuses on the development of discerning disciples. Based on Colossians 2:8 and on Romans 12:2, the goal of this course is to help students recognize that the world has hollow and deceptive philosophies, and that by renewing of their minds, they might become discerning disciples of the Lord Jesus Christ. Topics include Genesis, I Corinthians, decision-making, ethics, suffering, marriage, budgeting, family, and Revelation.

### **MISCELLANEOUS**

Teacher Assistant 11-12 Elective 1/2 Unit Credit  
A maximum of one unit credit (2 semesters) may be earned during the 4 years of high school by serving as a student assistant to a teacher in a class, in the library or in the school offices. The student will perform tasks that provide hands on training in a variety of vocational areas such as office and business management, education and media. Before registering, the student must apply and secure permission from the school staff member who will supervise the assistantship. Once approved and registered, the assistant will be expected to serve each day that school is in session during the semester. Assistants will be scheduled in the class periods they are expected to serve. If the staff member has no specific duties for the assistant on a given day, the student remains with the staff member and uses the time to work on personal assignments. Evaluations will be given quarterly and at the end of the semester. A student may have only one Teacher Assistant position per semester. Prerequisite—Staff approval

Orange Lutheran Online 11-12 Elective 1/2 or 1 Unit Credit  
Denver Lutheran High School partners with Orange County Lutheran High School to provide online courses for students who desire to take a course that is not being offered during a given academic school year. Students may take an OLO course which runs for 9 weeks to receive a 1/2 high school credit. Choice of courses will be determined prior to the school year. OLO courses are of no extra cost to students, but do require the purchase of a textbook. Writing Seminar and Contemporary Math were offered during the 2006-2007 school year.

GradPlus 11-12 Elective 1/2 or 1 Unit Credit  
Denver Lutheran High School partners with the University of Phoenix and Axia College to provide online college courses that advanced students may take for dual high school and college credit. One nine-week course counts as 1/2 high school credit and 1 college credit. Students must pay for GradPlus courses. Choice of courses is announced prior to each semester. Cultural Diversity, Persuasive Writing, Critical Thinking, Intro to Sociology, Intro to Psychology, and World Cultures were offered during the 2006-2007 school year.

## **2007-2008 Changes**

**Change: Drop English III.**

*Rationale: Non-honors juniors will take English electives (predominantly British Literature (1/2) and Public Speaking (1/2)) Ease of scheduling is also a factor.*

**Change: British Literature will be a required semester class for non-Honors juniors or seniors. (Note: Not required for '08 graduates.)**

*Rationale: British Literature is already a part of the juniors honors English curriculum. Non-honors English students would still get a taste of British Literature.*

**Change: Public Speaking will be a required semester class for all non-honors/AP English juniors or seniors. (Note: Not required for '08 graduates.)**

*Rationale: Students should not graduate DLHS without instruction on how to publicly speak. Public Speaking will also become a part of the Honors English curriculum.*

**Change: Add freshmen Honors English.**

*Rationale: This course will meet the needs of the academically gifted freshmen in the area of English. (Note: Qualifying procedures will combine a recommendation with placement test results, a grammar/punctuation test, and a written essay.)*

**Change: Add Introduction to Art as a required semester course. (Note: Not required for '08, '09, '10 graduates.)**

*Rationale: Every DLHS student will graduate with the basics in a wide array of art skills and knowledge. It will replace drawing, ceramics, or crafts in the freshmen schedule.*

**Change: Change the required Art credits from .5 to 1. (Not required for '08, '09, '10 graduates.)**

*Rationale: Introduction to Art is required, and students should have to take at least one other art/music elective.*

**Change:** Drop Health and change “Men/Women’s Concepts of Lifetime Fitness” to “Men/Women’s Lifetime Fitness and Health.” (note: Health would still be offered to sophomores in 07-08.)

*Rationale:* Fitness and Health have traditionally overlapped with the same material.

**Change:** Adjust the required Social Studies credits from 3.5 to 3. (Note: Effective for all returning students.)

*Rationale:* Current course offerings do not meet the 3.5 requirement. Ease of scheduling is also a factor.

**Change:** Rename “Popular Literature” to “Christian Literature.”

*Rationale:* This elective will most likely be offered next year.